ELEMENTARY EDUCATION.

NEW METHODS DISCUSSED AT REIGATE.

A meeting of the Reigate, Redhill, and District Branch of the Parents' National Educational Union had been arranged [illegible] at Reigate [illegible] Mrs. [illegible] on Monday afternoon, at which Mr. [illegible] F. Rawnsley, M.A., J.P., had consented to give a lecture entitled "New Methods in Elementary Education," [illegible] by the teachers, in addition to [illegible]. The meeting was held at Reigate Grammar School. Tea was provided at 4.30 p.m.

"OUR SPLENDID TROOPS."

Mr. Rawnsley, who was introduced by the Rev. Walter [illegible], [illegible] with a reference to the [illegible] Education Bill, [illegible] Fisher was right in what he said of the appeal which a library of good books had made [illegible] the country. The war had shown us that in spite of all its shortcomings the education given in our elementary schools, as well as that given in our public schools, had not been so bad as many would have had us believe. [illegible] have been produced than those who [illegible] their public school and university training, and no more splendid troops were found [illegible] than the men of education who had received their education in our elementary schools. Both officers and men had shown great qualities of mind and will, and had certainly not failed [illegible]

[illegible]

TEACHING BY "THE HUMANITIES."

Having made a [illegible] reference to the [illegible] on which he offered some comment, the lecturer plunged into his main theme. He said about two years ago Miss Mason, at Ambleside, told him of the new method of education which had been adopted in a Yorkshire school. She was keenly interested in the experiment [illegible] and she asked him, when he [illegible] to visit the school. The method, she told him, was to teach children by "the humanities," that was, by giving them really good English literature, and by getting them to read this [illegible] taking a whole book [illegible]. The child [illegible]

[illegible]

Schools' Miss Anderton, and Mr. W. [illegible] took part in an interesting discussion.

Mr. Rawnsley replied to points raised. In answer to Mr. [illegible], who said there were an [illegible] number of people who were going through the drudgery of teaching children to read, and inquired whether under the system described, the [illegible] the lecturer said [illegible] children [illegible] and [illegible] to read was stimulated.

At the close Mr. [illegible] was thanked [illegible] the [illegible] of the meeting.